Details with regard to funding Please complete the table below.

| Total amount carried over from 2022/23 | £0 |
|---|---------|
| Total amount allocated for 2023/24 | £22,730 |
| How much (if any) do you intend to carry over from this total fund into 2023/24? | £0 |
| Total amount allocated for 2023/24 | £22,730 |
| Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024. | £22,730 |

Swimming Data

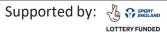
Please report on your Swimming Data below.

| Meeting national curriculum requirements for swimming and water safety. | |
|---|-----|
| N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 22% |
| N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above | |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 22% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 18% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |













Action Plan and Budget Tracking

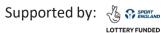
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2023/24 | Total fund allocated: | Date Updated | : | |
|--|--|--------------------|---|--|
| Key indicator 1: The engagement of <u>all pupils in regular physical activity</u> – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | Percentage of total allocation: | |
| primary school pupils undertake at le | ast 30 minutes of physical activity a c | lay in school | | 1% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| | To ensure all PE lessons a taught to a high standard and last the required time. | | All pupils receive a minimum of 2 hours PE a week. Through pupil voice children can talk about their | Leaders who work so hard |
| Lessons to be active throughout the day and across the curriculum. | To provide children with intra-house competitions. Which make them feel | | enjoyment for P.E. and can talk about the lessons and the skills they have learnt throughout the | |
| All pupils to participate in an intra- competition every half term (In pe sessions) | important in representing their teams. | | year. | |
| All pupils to participate in whole school intra competitions at least 5 times a year. | | | Intra-sports competitions happen every half term, the children love participating in these competitions and they feel it | |
| Crew in Upper KS2 receive training to enable them to plan, lead and review activity sessions across break and | other children. Using facilities and equipment that we provide them | £220 | gives them a purpose. It also prepares children for competitiveness when they go to competitions outside of school. | |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | Percentage of total allocation: | |
| | | | | 0% |













| Intent | Implementation | | Impact | |
|---|---|--------------------|--|---|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Pupils, staff and parents are aware of sporting activities and achievements across the school. To embed physical activity into the school day through active travel to and from school, active break times and active lessons and teaching. Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise. | Provide twitter updates throughout the year that keeps parents and teachers involved in the children's performances. To encourage children to walk, bike or scoot to school. Ensure there are plenty of activities led by sports leaders at breaktimes. If we have to perform indoor lessons due to our RAAC we will place an emphasis on children understanding the importance of a healthy lifestyle and how to maintain a good diet. | | sports star of the week and we provide the child with a certificate to celebrate their | Next year, will give certificates at learning assemblies. Will also give weekly updates on all sporting fixtures that have taken place. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | Percentage of total allocation: | |
|---|--|--------------------|--|--|
| | | | | 11% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |













| Implementation Make sure your actions to | red to all pupils | | Percentage of total allocation: 59% |
|--|---|---|---|
| • | | | 59% |
| • | | Impact | |
| Make sure your actions to | | Impact | |
| achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Update PE equipment which becomes old and damaged to ensure it provides sustainability for purpose and activity. Attendance in partnership events | £3,000 | ensure children have enough equipment for their lesson. Due to the RAC we have bought 6 basketball hoops to ensure children are getting the best possible basketball lessons. We've | To update on equipment such as footballs. Will also provide reception with more sporting equipment. To provide more lunchtime equipment to keep the children |
| Lunchtime Supervisors and Play Leaders to receive training to broaden activities offered at lunchtime | | lessons, bean bags to be used by sports leaders. Play leaders have been doing a fantastic job at break times, making sure there are lots of | engaged at lunch time. |
| | £10,450 | football and basketball. On the playground there are activities such as skipping, bowling, hopping rock paper scissors, 3 in a row and many more activities. | |
| | Update PE equipment which becomes old and damaged to ensure it provides sustainability for ourpose and activity. Attendance in partnership events Lunchtime Supervisors and Play Leaders to receive training to broaden activities offered at unchtime Offer funded places for SEN children and those entitled to Pupil Premium grant. Fund 30% of residential to help as Supported by: | Update PE equipment which becomes old and damaged to ensure it provides sustainability for burpose and activity. Attendance in partnership events Lunchtime Supervisors and Play Leaders to receive training to proaden activities offered at funchtime Offer funded places for SEN children and those entitled to Pupil Premium grant. £10,450 | Can they now do? What has changed?: Can they now do? What has changed?: |

| residential. | many pupils as possible to access the residential. | helping with our school's sports showcase, they were able to show excellent examples in front of parents and were able to help support children who may have been struggling in some events. | |
|--------------|--|--|--|
| | | Provided funded support for some children to attend the Year 6 residential this year. This gave them an experience they have never had before and one which all children thoroughly enjoyed. | |













| Key indicator 5: Increased participation | on in competitive sport | | | Percentage of total allocation |
|---|--|--------------------|--|--|
| | | | | 28% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Pupils to develop their sporting attitude, focusing on our school games values (ready, respectful and safe) PE Lead to develop the confidence of sports leaders and playground eaders and provide greater opportunities for students to lead, manage and officiate. Thameside to continue to enter all Thurrock SSP competitions. We are reigning champions for the Thurrock area, we hope for another successful year ahead. To provide four footballing teams which include 2 boys and girls teams that play league and cup matches. Winibus provided to ensure children get to all events. | to a high standard using our school values. | £5400 | are 1st on the leaderboard, and we | Would like to host some trust events this year, this will give more children a chance to participate for the school. |

| Signed off by | |
|---------------|----------|
| Head Teacher: | J. Bray |
| Date: | 22.07.24 |















| Subject Leader: | Mr Smith |
|-----------------|------------|
| Date: | 22/07/2024 |
| Governor: | M. Fall |
| Date: | 04.09.24 |











