

# **NEWSLETTER**

# January 13th 2023 no.14

Dear Parents/Carers,

Happy New Year and welcome back to a new and exciting term. As I am sure most of your children would have told you, this week and last we had some exciting events to start off some of our new curriculum topics. Year groups are already having trips, visits and events and the children are already bringing us lots of home learning connected to their topic. More exciting learning opportunities are also planned for the other year groups in the next few weeks.

Coming up in in a weeks time, we have aspirations week at school. During aspirations week, the children will have the opportunity to explore different careers and consider which one they might like when they grow up. We already have lots planned but we need more. If you have a job role that you would be willing to share with the children, please contact Miss Caton as a matter of urgency.

Finally, I would just like to say, please ensure that you bring your children into school everyday. As you can see below, our attendance is the lowest that it has been for a long time. Miss Caton and Mr Wilson are currently contacting parents and inviting them in for meetings if their child's attendance falls below the government recommendations. Please note, we have fined parents where serious attendance concerns continue despite our intervention and we will continue to do this. There is a clear link between a child's academic attainment and their attendance. When you fail to bring your child to school on a regular basis, you are reducing their life chances.

Have a lovely weekend Mrs Bray



# Thameside Coffee Morning

We will be holding a coffee morning on Monday 23rd January 2023 at 9am. Mrs Langevine, our school SENCO will facilitate the coffee morning and the focus will be on Autism Spectrum Condition. If would be great if you could come along if you have any questions, worries or experiences that you would like to share.

### Congratulations! Well done for their effort and resilience

A reminder that each week a pupil is selected by the class teacher as a star learner, possibly a pupil who has demonstrated the Co-op values across the week in their learning and been a positive role model to the other pupils in the

KS1 stars went to:	KS2 stars went to:		
RH – Isaac M			
RJ – Connie-May M	3L – Jasmine W	5P –Georgi L	
RJO – Ahmed L	3M – Zegjine M	5A – Maaheen F	
RM – Isa N	3RS – Iris L	5C – Michelle AM	
1L – Daria M	3R – Desta T	5CH – Milan A	
1SU -Lisa Marie R	4W – Lucas N	6B – Keiaan D	
1P – David I	4M – Teddie B	6S – Anaya I	
1S – Zubair A	<b>4A</b> – Dimitrios F	6R –Edward G	
2C – Fatlum S	4MS –Lena C	60 – Summer W	
2W – Kevin B	Footsteps 1 – Kelvis D	Footsteps 2 –Lexi Lou L	
2N – Junayed A			
2JV – Manveer R			
	RH – Isaac M RJ – Connie-May M RJO – Ahmed L RM – Isa N 1L – Daria M 1SU -Lisa Marie R 1P – David I 1S – Zubair A 2C – Fatlum S 2W – Kevin B 2N – Junayed A	RH - Isaac M         RJ - Connie-May M       3L - Jasmine W         RJO - Ahmed L       3M - Zegjine M         RM - Isa N       3RS - Iris L         1L - Daria M       3R - Desta T         1SU - Lisa Marie R       4W - Lucas N         1P - David I       4M - Teddie B         1S - Zubair A       4A - Dimitrios F         2C - Fatlum S       4MS - Lena C         2W - Kevin B       Footsteps 1 - Kelvis D	

Our Co-operative Values:

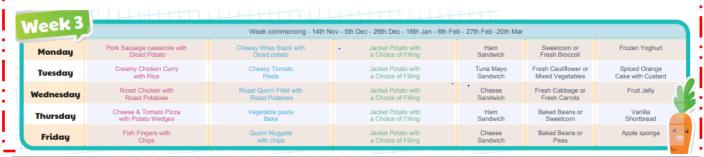


# Dates for your diary



ate	Year Group	Event
5.1.2023 onwards Veekly)	Whole school	Thameside parenting advice sessions
7.1.23 & 19.1.23	Year 2	Visit to Thurrock Yacht club (weather permitting)
0.1.2023	Year 5 & 6	Sports Hall Athletics competition
3 - 27.1.2023	Whole school	Aspirations week—children will learn about different jobs in the community.
3.1.2023 at 9am	Whole School parents	SEND Coffee Morning—Autism Spectrum Condition.
3.1.2023	Choir	School Choir to Young Voices at 02
7.1.2023	Whole School	Aspiration day dress up—What I want to be when I grow up.
7.1.2023		Super sports dodgeball competition
2.2023	Reception	Reception Screening
2.2023	Year 5	Parent meeting – Relationship Education
2.2023	Reception	Reception Screening
2.2023 & 3.2.23	Reception	Trip to Chelmsford Toy Museum
2.2023	Reception	Reception Screening
2.2023	Reception	Reception Screening
2.2023	Year 1 1L - Elm 1Su - Oak	Parent sharing assembly
2.2023	Reception	Reception Screening
	5.1.2023 onwards Veekly) 7.1.23 & 19.1.23 5.1.2023 6.1.2023 at 9am 6.1.2023 7.1.2023 7.1.2023 7.1.2023 7.2.2023 7.2.2023 7.2.2023 7.2.2023 7.2.2023 7.2.2023 7.2.2023 7.2.2023 7.2.2023	5.1.2023 onwards Veekly)  7.1.23 & 19.1.23  Year 2  7.1.2023  Year 5 & 6  Whole school  Whole school  Whole School  Parents  T.1.2023  Whole School  T.1.2023  Whole School  T.1.2023  Whole School  T.1.2023  Whole School  T.1.2023  Reception  T.1.2023  Reception

# Dinner Menu



# Our Co-operative Values:

School Rewards						
Teams	Emerald	Ruby	Sapphire	Diamond		
Dojo points earned this week	1691	1707	1920	1717		
Total Dojo points this term so far	19,004	19,390	19,193	18,273		
Parise cards awarded this week	43					
Total praise cards awarded this academic year	281					



# <u>Attendance</u>

Holidays are not permitted during term time and will on most occasions end up with both parents being fined.

# This week the Attendance Awards have been awarded to:

Whole School attendance		92.3%			
Year 5 & 6	5A	97%	Mrs Armitt		
Year 3 & 4	4M	98%	Miss Masters		
Year 1 & 2	1P	98%	Miss Palmer		



# **Sports Star of the Week**

Year 1 – Eleni H, Bria-Mae L, Albert E & Kaiden B

Year 2 – Olivia W, Rosie H, Stefania R & Trey R

Year 3 – Angel A, Tommy-Lee C, Highly-Blessed O & Tochi C

Year 4 – Ikhlas A, Arba B, Nathan A & James D

Year 5 – David O-O, Curtis L, Iyinoluwa S & Nicola N

Year 6 – Daniyal R, Poppy-Louise D, Elizabeth N-O & Abdullah R





Please express your interest in by registering for our parent advice sessions on the following link:

https://forms.gle/yz4azxHL9RW1TRiE7

# Our Co-operative Values:

## Going on around school......

#### Year 4

As part of our new Science topic 'Solids, liquids and gases' in Year 4, we explored a range of materials and their states of matter. We discussed how some materials could more than one state of matter, but most importantly, we got messy!





#### Year 6

This week, the children have been learning all about ratio. We played a game related to our topic, where we practised finding equal ratios

# First Feeth Chi

As part of our topic, 'Starry night', the children are beginning to sequence real events to describe their bedtime routines.



# Year 1

In Science, the children have been identifying and comparing deciduous and evergreen trees within our outdoor environment.





In Literacy, the children have been using their drama skills to gather amazing vocabulary ideas for our story writing.



### Year 2

Next

In Year 2, the children have started a new science topic - use of materials. They have been busy investigating how materials change shape. They tested various materials, clay, plastic, metal and sponge.



## Year 5

As part of our learning in Maths, we used and applied our multiplication knowledge to solve questions involving short and long multiplication in a Kahoot! quiz. The questions focussed on developing fluency knowledge and applying this to reasoning and problem solving.



# Our Co-operative Values:

Visit our free, safe and supportive

# WARM SPACES

during the colder winter months

You can access these Warm Spaces between 2pm and 4pm



## Monday:

Tilbury Library & Hub

# Tuesday:

Aveley Library & Community Hub Chadwell Library & Information Centre Purfleet Library & Community Hub

## Wednesday:

Belhus Library/South Ockendon Centre Stanford-le-Hope Library

## Thursday:

Grays Library East Tilbury Library & Hub Purfleet Library & Community Hub

## Friday:

Corringham Library

To see a list of Warm Spaces in Thurrock, visit:

strongertogetherthurrock.org.uk/ support-for-residents-2/

Free hot drinks • Free Wi-Fi and computers • Space to study

Jigsaws and board games in some libraries/hubs • Local information support

Thurrock Libraries would like to thank the following organisations for supporting Warm Spaces

















